

Alliance for a Responsible, Plural and United World

World Citizens Assembly

Lille – December 2 - 10, 2001

Regional Group

LA PLATA REGION

Report from the La Plata subregion: Argentina, Brazil, Paraguay and Uruguay

Thematic Line 1

Begin a process to retrieve what has been done within the framework of the Alliance (that which is visible and that which is not).

Create a future for the Alliance together.

Actions Proposals:

a. From the perspective of the Allies' commitment:

1.1.

Recover the existing electronic forum and use it democratically and collectively to design the next stages:
alliance@forums.alliance.org

1.2. Get organized locally and regionally to make consensual proposals, in such a way that they include the Allies' accumulated experience in their respective fields.

1.3. Circulate the documents and Proposal Papers in our local sphere.

1.4. Improve the formats of the Proposal Papers, make them interactive, adapt the language to each local place; include a questionnaire and Experience Reports (DPH model).

1.5. In each place, set up an organization similar to that of the Alliance (socioprofessional groups; thematic groups, regions/subregions) so that people/groups can then be linked up with the Alliance for a Responsible, Plural and United World.

1.6. Mobilize and develop local COALITIONS to spread and apply the Code of Ethics (of a Responsible, Plural and United World);

1.7. Mobilize and develop COALITIONS to circulate the new indicators of a "Responsible, Plural and United Quality of Life" (to be developed).

1.8. Share the Assembly's experience within our personal spheres; circulate it throughout the different levels of implication: socioprofessional groups, thematic groups, geocultural groups.

b. From the perspective of the FPH's commitment to the Allies:

1.9. Support the publication and circulation of the improved versions of the Proposal Papers and draft those that are still missing.

1.10. Back minimum operations of the existing workshops;

1.11. Back the operation of new (thematic, socioprofessional, and geocultural) workshops resulting from the summary meetings.

1.12. Back the development of a Code of Ethics (for a Responsible, Plural and United World) for business leaders and executives, politicians, civil servants, social leaders, and journalists. Include this Code of Ethics in the Charter of Responsibilities.

1.13. Back the development of new personal, social, and environmental life indicators in a RPU World.

1.14. Back paradigmatic experiences that show the synergy of actions developed within the framework of the Alliance with local initiatives (preexisting ones or not); MAP these initiatives and support exchange/training experiences.

Thematic Line 2

Improve the process for generating information and communication among the Allies and to the outside.

Action Proposals:

2.1. Implement events at a local level to publicize what has been done within the framework of the Alliance and adapt the language creatively (we sound abstract and boring to those outside the Alliance...).

2.2. Create special events for the different mass media.

2.3. Openly assert attitudes that are in keeping with the development of a culture of Peace: no to war, as well as no to nuclear waste, no to the persecution of social activists who are striving for a responsible, plural and united world; strong repudiation facing national and international human-rights organizations, of the murder of social leaders such as our MST colleagues in Brazil; yes to primitive forests and to their native peoples; yes to power sharing in everyday life, and in groups and organizations; saying yes to equity for genders, races, and generations. Support local demonstrations organized in these directions.

2.4. Set up urgently create a variety of alternative media (press, radio, television, Internet) to spread our message in all its facets; speak about specific activities, not only about medium-term abstract goals.

Thematic Line 3

Develop the education process for the whole spectrum of human life and life in society.

Action Proposals:

3.1. Advocate education to simultaneous, complete empowerment, not only in the professional and intellectual spheres, but also in the realms of art, creativity, harmony with nature, and the economy.

3.2. Develop educational actions for the formal system (as part of the curriculum), as well as for the non-formal and the informal systems.

3.3. Advocate education to Peace by fostering Justice, Solidarity and the respect for Diversity as permanent values.

3.4. Advocate education to democratic participatory citizenship; recover the power to think, design new categories to live in the RPU world that we desire.

3.5. Break the myths of urban culture; foster country life, harmony with nature; foster a culture of de-urbanization.

3.6. Foster forms of participatory governance that lead to a change in the political culture; include Agenda 21 in formal curricula and in all political and citizens' debates.

3.7. Foster respect for cultural diversity; reappraise diversity and reject homogeneity.

3.8. Advocate education to the management of natural "goods" (and not "resources"); this must be participatory and democratic management, with new referential patterns based on other values (financial ones as well...); include the ecological footprint (ecological mark) as a consumption-pattern indicator.